

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 plenty of time
 - 2 unless
 - 3 loads of
 - 4 walking
 - 5 me
 - 6 is being shot
 - 7 were
 - 8 to eat
 - 9 I'll do
 - 10 hasn't been seen

- 2**
- 1 He/She asked where I worked.
 - 2 He/She said he/she was going to the library for a while.
 - 3 He/She said he/she would open the door for me.
 - 4 He/She said he/she might go to the gym later.
 - 5 He/She asked if I knew the way to the sports hall

- 3**
- 1 will solve
 - 2 not to break
 - 3 am looking
 - 4 to forget
 - 5 not to go out
 - 6 wasn't learning
 - 7 was stolen
 - 8 Waiting
 - 9 are bought
 - 10 would have bought

- 4**
- 1 You don't live in London, do you?
 - 2 We don't have any/much bread.
 - 3 If you don't practise, you won't succeed.
 - 4 I wouldn't have to commute every day if I didn't live in Watford.
 - 5 I wouldn't have enjoyed the holiday if the hotel hadn't opened the pool.

- 5**
- 1 which
 - 2 fewer
 - 3 won't
 - 4 be
 - 5 must
 - 6 whose
 - 7 where
 - 8 enough
 - 9 haven't
 - 10 would

VOCABULARY

- 6** 1 luck
2 unemployed
3 blonde
4 careful
5 horror
6 patiently
7 fortunate

- 7** 1 based
2 for
3 on
4 expelled
5 in
6 made
7 at

- 8** 1 shoulders
2 boss
3 bargain
4 outskirts
5 finger
6 musicals
7 trailer
8 groceries
9 receipt
10 detective

- 9** 2 e
3 k
4 f
5 c
6 d
7 j
8 a
9 g
10 b
11 h

- 10** 1 complaint
2 choice
3 success
4 delivery
5 smile
6 employment

PRONUNCIATION

- 11** 1 contain
2 balcony
3 student
4 daughter
5 citizen
6 rude
7 drawn
8 terrace
9 repair
10 education

- 12** up: touch, stomach, tongue
bike: eye, might
phone: narrow, photo
owl: mouth, powerful, soundtrack

Reading and Writing

READING

- 1** 1 A
2 A
3 B
4 A
5 C
6 C
7 A
8 B
9 B
10 A

- 2** 1 D
2 C
3 S
4 D
5 C

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 2 be scary (be frightening)
4 post comment (write comments)
6 detailed, accurate (correct, true)
9 baby twins (twin babies, two twins)
10 technical knowledge

- 2 1 A
2 C
3 B
4 A
5 B

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)